

# SB203 Legislative Update

## 5/12/22

Office of Inclusive Education

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# What has occurred...

- SB203 Advisory Committee
  - Established
  - Met eight times
  - Adopted final report, December 7, 2020
- Final report provided to SEAC
  - SEAC approved the document, December 9, 2020
- The State Board adopted the criteria
  - Evaluation of the development of language and literacy skills and recommendations
    - January 29, 2021

# In Progress...

## Section 11

- Develop a written resource
  - How to use criteria
  - Written clearly
  - Include statements
  - Include balanced and comprehensive information on about languages, modes of communication and available services
- Disseminate resource
  - Written copies
  - Posting the resource on website
  - Providing written copies to DHHS
    - To distribute to parents or guardians

## NRS 388.5185

NRS 388.5185 Development and dissemination of written resource for use by parents or guardians to evaluate development of language and literacy skills. 1. The State Board shall evaluate the criteria recommended by the Advisory Committee on Language Development for Children Who Are Deaf, Hard of Hearing, Blind or Visually Impaired pursuant to NRS 388.518 for use by parents or guardians to evaluate the development of language and literacy skills by children who are less than 6 years of age and are deaf, hard of hearing, blind or visually impaired, including, without limitation, children who are both deaf and blind. If the State Board determines that the criteria recommended by the Committee pursuant to NRS 388.518:

- (a) Meet the requirements of that section, the State Board must adopt the criteria for the purposes described in subsection 2.
- (b) Do not meet the requirements of that section, the State Board must revise the criteria in a manner that meets the requirements of that section and adopt the revised criteria for the purposes described in subsection 2.

2. The Department shall develop a written resource for use by parents or guardians to evaluate the development of language and literacy skills by children who are less than 6 years of age and are deaf, hard of hearing, blind or visually impaired, including, without limitation, children who are both deaf and blind. The written resource must: (a) Describe how to use the criteria adopted pursuant to subsection 1 to evaluate the development of language and literacy skills by children who are deaf, hard of hearing, blind or visually impaired, including, without limitation, children who are both deaf and blind; (b) Be written clearly and present the criteria in a manner that is easy for parents to use; (c) State that parents have the right to select whether to evaluate the development of language and literacy skills by their child using American Sign Language, spoken or written English, with or without the use of visual supplements or braille, as applicable; (d) State that the resource is not a formal assessment of the development of language and literacy skills and that the observations by a parent may differ from data presented at a meeting concerning an individualized education program or individualized family service plan; (e) State that a parent may bring the resource to a meeting concerning an individualized education program or individualized family service plan for purposes of sharing observations concerning the development of language and literacy skills by his or her child; and (f) Include balanced and comprehensive information about languages, modes of communication and available services and programs for children who are deaf, hard of hearing, blind or visually impaired, including, without limitation, children who are both deaf and blind.

3. The Department shall disseminate the resource to parents or guardians described in subsection 2, including, without limitation, by: (a) Making written copies of the resource available at locations and events where such parents or guardians are likely to be present; (b) Posting the resource on an Internet website maintained by the Department; and (c) Providing written copies of the resource to the Aging and Disability Services Division of the Department of Health and Human Services for distribution to such parents or guardians who receive services from the Division. (Added to NRS by 2019, 3937)

# In Progress . . .

## Section 12

- The criteria for use by school employees and providers pursuant to NRS 388.519 shall be prescribed in regulations, to be adopted by the State Board.

### NRS 388.5195

- NRS 388.519 Adoption of regulations prescribing criteria for use by school employees and providers of services to evaluate development of language and literacy skills; distribution of summary of criteria; training concerning use of criteria. 1. The State Board shall, after considering the recommendations made by the Advisory Committee on Language Development for Children Who Are Deaf, Hard of Hearing, Blind or Visually Impaired pursuant to NRS 388.518, prescribe by regulation criteria for use by school employees and providers of services to assess the development of language and literacy skills by children who are less than 6 years of age and are deaf, hard of hearing, blind or visually impaired, including, without limitation, children who are both deaf and blind. The criteria must: (a) Be based on criteria and assessments developed by persons and entities with expertise in the development of language and literacy skills by children, including, without limitation, children without a disability, who are less than 6 years of age; and (b) Be organized according to stages of development of language and literacy skills. 2. The Department shall: (a) Distribute to school districts, charter schools, the Aging and Disability Services Division of the Department of Health and Human Services and other entities that provide educational services to children who are less than 6 years of age and are deaf, hard of hearing, blind or visually impaired, including, without limitation, children who are both deaf and blind, a summary of the criteria prescribed pursuant to subsection 1; and (b) Provide to employees of the entities described in paragraph (a) training concerning the use of the criteria to assist children who are less than 6 years of age and are deaf, hard of hearing, blind or visually impaired, including, without limitation, children who are both deaf and blind, in developing the language and literacy skills necessary for kindergarten. Such training must include, without limitation, training concerning children who communicate using spoken English and children who communicate using American Sign Language. (Added to NRS by 2019, 3938)

# In Progress . . .

## Section 13

- In collaboration with Disability Services Division of HHS, compile and post, on NDE website, aggregate and comparative data concerning language and literacy developmental skills of children under the law vs. non-disabled peers.

## NRS 388.5195

- NRS 388.5195 Report concerning development of language and literacy skills. On or before July 31 of each year, the Department of Education, in collaboration with the Aging and Disabilities Services Division of the Department of Health and Human Services, shall compile and post on an Internet website maintained by the Department of Education a report of aggregated data comparing the development of language and literacy skills by children in this State who are less than 6 years of age and are deaf, hard of hearing, blind or visually impaired, including, without limitation, children who are both deaf and blind, with the development of such skills by such children who do not have a disability. The report must not include any personally identifiable information. (Added to NRS by 2019, 3939)